
Lesson 13: Feeding the Five Thousand

BIG IDEA

Jesus miraculously provided physical bread to feed the crowd, to show that, in him, God has provided spiritual food to give life to people.

 **John 6:1-13; 35 (paraphrase)**

Jesus went up a hill and sat down with his disciples. He saw a large crowd of people coming towards him.

He said, 'Where can we buy bread to feed these people?' One of his disciples said, 'Here is a boy who has five small loaves and two fish, but that is not enough.'

There were about 5000 men in the crowd.

Jesus said, 'Tell the people to sit down.' Jesus thanked God for the bread. He broke the loaves into pieces and gave them to the people.

Everyone had as much bread as they wanted. Jesus did the same with the fish. Everyone had as much fish as they wanted. The leftover food filled 12 baskets.

Later Jesus said, 'I am the bread that gives life to people. Anyone who comes to me will never be hungry. Anyone who believes in me will never be thirsty.'

 **Teacher Preparation****Read Scripture**

- John 6:1-13; 35 in your Bible
- John 6:1-13; 35 paraphrase (on page 2)

Read *Meet Jesus* Book

- Chapter 13 – Feeding the Five Thousand

Print Resources

- APPENDIX 13.1 – Print 1 set between 5-6 students and cut into strips. Page has 2 sets per page.
- APPENDIX 13.2 - Print 1 for teacher's reference.
- APPENDIX 13.3 - Print enough for 1 per student. Cut into 3.
- APPENDIX 1.5 - Reuse print from lesson one.

Other Equipment

- Whiteboard / table
- Whiteboard markers

Activate Prior Knowledge

APPENDIX 13.1 – Print 1 set between 5-6 students and cut into strips. Page has 2 sets per page.

(the activity can be done with as few as 2 people)

Turn the cards face down on the table. Students turn one over at a time and answer the question on the card.

Predict the Content

Say, 'This text is about Jesus feeding 5000 people.'

Ask, 'How do you think he will do it?'

Read and Comprehend

Depending on the level of your students you might:

- Read the passage of scripture to them;
- Direct them to read the passage of scripture in English;
- Direct them to read the passage of scripture in their heart language; or
- Read the passage of scripture later in the lesson.

Activities

Activity 1: Finding the errors

APPENDIX 13.2 - Print 1 for teacher's reference.

Read the story aloud (correctly) to your class at a steady pace with natural expression.

Retell the story but this time with details incorrect as per APPENDIX 13.2

As you go, pause and use body language and invite listeners to correct you.

In pairs ask the students to retell the story to each other.

OWN HEART LANGUAGE

Depending on the level of your students, you might like to invite them to read the passage in their heart language.

Visit bible.com or biblegateway.com to find a number of international translations.

Activity 2: Silent reading

APPENDIX 13.3 - Print enough for 1 per student.
Cut into 3.

Give out the text. Students read silently.

Invite them to clarify vocabulary.

Invite one student to read aloud.

Invite Curiosity

APPENDIX 1.5 - Reuse print from lesson one.

Place the ? on the table and ask:

- Are there any new words?'
- What questions might someone have about this text?
- What comments might someone have about the text?

An Important Question

Ask, 'What do you think Jesus means when he says he is the bread that gives life to people?'

Concluding Statement

Jesus gave bread to feed the crowd to show that God has given Jesus to give life to people.

13.1 Appendix

Print 1 set between 5-6 students and cut into strips. Page has 2 sets per page.

Have you ever had to feed a lot of people? What food did you prepare?	How many people makes a crowd?
What do you like to drink when you are thirsty?	What is the largest crowd you have ever been in?
If you have to feed a crowd, what information do you need?	What is a block of bread called before it is sliced?
Tell us about a time when you felt very hungry?	Do you like fish? Where do people fish?
Tell us about a time when you felt very thirsty?	Where can you buy fish in Australia?

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John 6:1-13; 35 with details incorrect

Jesus went up a **mountain** hill and sat down **alone** with his disciples. He saw **ten people** a large crowd of people coming towards him. He said, 'Where can we buy enough **food bread** to feed these people?' One of his disciples said, 'Here is a boy who has five small loaves and **ten two** fish, but that is not enough.' There were about **100 5000** men in the crowd. Jesus said, 'Tell the people to **stand up sit-down**.' Jesus thanked God for the bread. He broke the loaves into pieces and gave them to the people. **Most people** Everyone had as much bread as they wanted. Jesus did the same with the **fruit fish**. Everyone had as much **fruit fish** as they wanted. The leftover food filled **2 12** baskets.

Later Jesus said, 'I am the bread that gives life to people. Anyone who comes to me will never be hungry. Anyone who believes in me will never be thirsty.'

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