
Lesson 14: Jesus Raises the Dead

BIG IDEA

Jesus raised a man from the dead to show that he has authority over death, and that on the last day he will raise to life anyone who believes in him.

 **John 11:17-27 (paraphrase)**

Jesus heard that his friend Lazarus was sick. Lazarus was Martha and Mary's brother.

Jesus went to their house. When Jesus arrived, he discovered that Lazarus had been buried for days.

Martha went out to meet Jesus. She said to Jesus, 'Lord, if you had been here, my brother would not have died, but God will do whatever you ask him.'

Jesus told her, 'Your brother will rise again.'

Martha replied, 'I know that he will rise again on the last day.'

Jesus said to her, 'I give life. Anyone who believes in me will live, even if they die. Do you believe that?'

Martha answered, 'Yes, Lord, I believe that you are the Messiah. You are God's son, the one God promised.'

Jesus went to Lazarus' tomb. He said, 'Lazarus, come out'. Lazarus walked out of the tomb.



Teacher Preparation

Read Scripture

- John 11:17-27 in your Bible
- John 11:17-27 paraphrase (on page 151)

Read *Meet Jesus Book*

- Chapter 14 – Jesus Raises the Dead

Print Resources

- APPENDIX 14.1 – Print 1 copy of the text per student. There are 3 per page.
- APPENDIX 14.2 – Print 1 copy of the text per pair. Cut into strips and shuffle. There are 2 per page.
- APPENDIX 14.3 – Print 1 copy of the text per student. Give part A to half the class and part B to the other.
- APPENDIX 1.5 - Reuse print from lesson one.

Other Equipment

- Whiteboard / table
- Whiteboard markers

Activate Prior Knowledge and Build Vocabulary

As a class or in groups, play pictionary, charades or playdough pictionary using the following words:

- | | |
|------------------------------|---------------------------------|
| <input type="radio"/> Friend | <input type="radio"/> The world |
| <input type="radio"/> Sick | <input type="radio"/> Walk |
| <input type="radio"/> Buried | <input type="radio"/> Tomb |

Suggested games:

- Charades
- Pictionary
- Playdough Pictionary

Clarify meanings and practise pronunciation of more difficult words (friend, buried, tomb).

Write the word 'Messiah' on the board – invite students to define it. ('Messiah' means 'king', and in the Bible 'God's promised king')

Write the word 'believe' on the board.

Say, 'I believe that birds can fly because I have seen them in the sky.'

Invite students to share their own sentence using the same format 'I believe... because...'

Pre-teach relevant vocabulary

Buried: inside the tomb

Rise again: to come back to life

Messiah: God's promised king who would rule forever

Tomb: a place where a dead body is placed

Predict the Content

Say 'In this text, Jesus discovers that his friend has died. What do you think will happen?'

OWN HEART LANGUAGE

Depending on the level of your students, you might like to invite them to read the passage in their heart language.

Visit bible.com or biblegateway.com to find a number of international translations.

 **Read and Comprehend**

Depending on the level of your students you might:

- Read the passage of scripture to them;
- Direct them to read the passage of scripture in English;
- Direct them to read the passage of scripture in their heart language; or
- Read the passage of scripture later in the lesson.

 **Activities**
Activity 1: Close reading

APPENDIX 14.1 – Print 1 copy of the text per student.
There are 3 per page.

Give out text. Students read the text silently, circling unknown words.

Clarify vocabulary - invite students to explain the meaning of words raised by other students (before you jump in with the answer). Write the words on the board as raised.

Invite students to use the words on the board in a new sentence (model this first). e.g. 'discovered' - 'Yesterday I discovered that there was leftover pizza in the fridge.'

Read the text aloud. If time, invite a student to read aloud or read around the class.

Activity 2: Story strips - add to intro

APPENDIX 14.2 – Print 1 copy of the text per pair.
Cut into strips and shuffle. There are 2 per page.

Give out text strips to pairs.

Pairs order the strips.

Invite pairs to read their text (or teacher reads; students listen and check).

Re-order if necessary.

Activity 3: Dramatic reading

APPENDIX 14.3 – Print 1 copy of the text per student.

Give part A of the text to half the class and part B to the other.

Invite students to read or act out the narrative in pairs.

Invite Curiosity

APPENDIX 1.5 - Reuse print from lesson one.

Place the ? on the table and ask:

- Are there any new words?'
- What questions might someone have about this text?
- What comments might someone have about the text?

An Important Question

Ask, 'What does this text say about Jesus?'

Concluding Statement

Jesus raised a man from the dead to show that he has power over death, and that one day he will raise to life anyone who believes in him.

John 11:17-27

Jesus heard that his friend Lazarus was sick. Lazarus was Martha and Mary's brother. Jesus went to their house. When Jesus arrived, he discovered that Lazarus had been buried for days. Martha went out to meet Jesus. She said to Jesus, 'Lord, if you had been here, my brother would not have died, but God will do whatever you ask him.' Jesus told her, 'Your brother will rise again.' Martha replied, 'I know that he will rise again on the last day.' Jesus said to her, 'I give life. Anyone who believes in me will live, even if they die. Do you believe that?' Martha answered, 'Yes, Lord, I believe that you are the Messiah. You are God's son, the one God promised.

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Choose a character to read outloud with a pair.

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(Jesus went to Lazarus' tomb.)

Jesus: 'Lazarus, come out'.

(Lazarus walked out of the tomb.)

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