English for Life

Luke 1-5

Ten Bible-based English lessons

Beginner

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Lesson 8

PART 1 (APPROX 1 HOUR):

I've got a fever

PART 2 (APPROX 1/2 HOUR):

Jesus heals many Luke 4:38-43

BIG IDEA:

Jesus showed that he had God's authority as God's king.







Prepare lesson

Part 1. I've got a fever

Print resources

- RESOURCE 8.1.1 Photo of sick woman Print one copy to display OR bookmark this page ready to hold up image in book.
- RESOURCE 8.1.2 Photo of sick child \bigcirc Print one copy to display OR bookmark this page ready to hold up image in book.
- RESOURCE 8.2 Role-play dialogue Print one copy per student.

Additional equipment

A packet of Panadol or Nurofen, thermometer, face washer, honey and lemon drink, throat lozenges

Part 2. Jesus heals many Luke 4:38-43

Read scripture

Luke 4:38-43 in NIrV Bible (or another easy-to-read translation)

Print resources (on the next page)

Print resources

- O RESOURCE 8.3 Big idea sketch
 Print one copy to display OR bookmark this page ready to hold up image in book.
- O Heart language Bible text
 Print one text per student in relevant languages
 from bible.com or biblegateway.com
- RESOURCE 8.4 Large sketches
 Print one set of 8 A4 sketches to display.
- O RESOURCE 8.5 Large sentences
 Print one set of 8 A4 sentences to display.
- O RESOURCE 8.6 Small sketches
 Print one copy per pair and cut up.
- RESOURCE 8.7 Small sentence strips
 Print one copy per pair and cut up.
- RESOURCE 8.8 Gap-fill worksheet Print one copy per student.

Select Variations to activities

(see pages 4-5 in Introduction)

Part 1. I've got a fever

Activate knowledge

Display a packet of Panadol or Nurofen.

Invite students to tell you what they think this item is called.

Write suggestions on the board.

Repeat for each of the other items you have brought from home.

Ask 'When do we need these items?'

Say 'We use these when we have a cold or the flu.'

Q Focus on language

Activity 1: Sentence construction

Divide students into pairs.

Display RESOURCE 8.1.1 - Photo of sick woman.

Write I have ... on the board.

Invite pairs to create statements for the woman in the photo, using the first person (e.g. I have a sore throat, I have a runny nose).

Invite pairs to read their sentences to the class.

Write the sentences on the board, correcting as you go.

Display RESOURCE 8.1.2 - Photo of sick child.

Write She has ... on the board.

Invite students to create statements about the child in the photo, using the third person (e.g. 'She has a temperature'; 'She has a headache').

Write the sentences on the board, correcting as you go.

RESOURCE 8.1.1 – Photo of sick woman

Print one copy to display OR bookmark this page ready to hold up image in book.

RESOURCE 8.1.2 – Photo of sick child

Print one copy to display OR bookmark this page ready to hold up image in book.

RESOURCE 8.2 – Role-play dialogue Print one copy per

student.

Activity 2: Role play

Write on board: patient = sick person.

Model the dialogue from RESOURCE 8.2 – Role-play dialogue with a helper or a competent student volunteer.

Distribute RESOURCE 8.2 – Role-play dialogue to each student.

Divide students into pairs.

Nominate doctors and patients.

Invite students to practise the dialogue.

Invite students to swap roles and practise again.

Invite confident students to demonstrate in front of the class.

Part 2. Jesus heals many Luke 4:38-43

Activate knowledge

Display RESOURCE 8.3 - Big idea sketch.

Invite students to tell you what they see.

Write responses on the board.

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, Jesus heals a woman with a fever.'

Distribute copies of Luke 4:38-43 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.



Read for detail

Display RESOURCE 8.4 - Large sketches in order.

Read the 8 sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

- 1. Jesus went to Simon's house.
- 2. Simon's mother-in-law had a fever.
- 3. Jesus healed her.
- 4. Jesus healed many people.
- 5. At sunrise, Jesus was alone.
- 6. The people looked for Jesus.
- 7. The people wanted Jesus to stay.
- 8. Jesus said, 'I must tell the good news about God.'

RESOURCE 8.3 -Big idea sketch

Print one copy to display OR bookmark this page ready to hold up image in book.

RESOURCE 8.4 -Large sketches

Print one set of 8 A4 sketches to display.

RESOURCE 8.5 – Large sentences

Print one set of 8 A4 sentences to display.

RESOURCE 8.6 – Small sketches

Print one copy per pair and cut up.

RESOURCE 8.7 – Small sentence strips

Print one copy per pair and cut up.

RESOURCE 8.8 – Gap-fill worksheet

Print one copy per student.

Re-read the 8 sentences, placing the correct sentence from **RESOURCE 8.5** – Large sentences near each sketch as you go.

Read the 8 sentences again and invite students to point to the corresponding sketches as you read.

Reinforce the language

Divide students into pairs.

Distribute RESOURCE 8.6 - Small sketches to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute RESOURCE 8.7 - Small sentence strips to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the 6 Variations to activities on pages 4–5 in Introduction.

Distribute RESOURCE 8.8 – Gap-fill worksheet to each student.

Encourage students to work together to complete the worksheet.

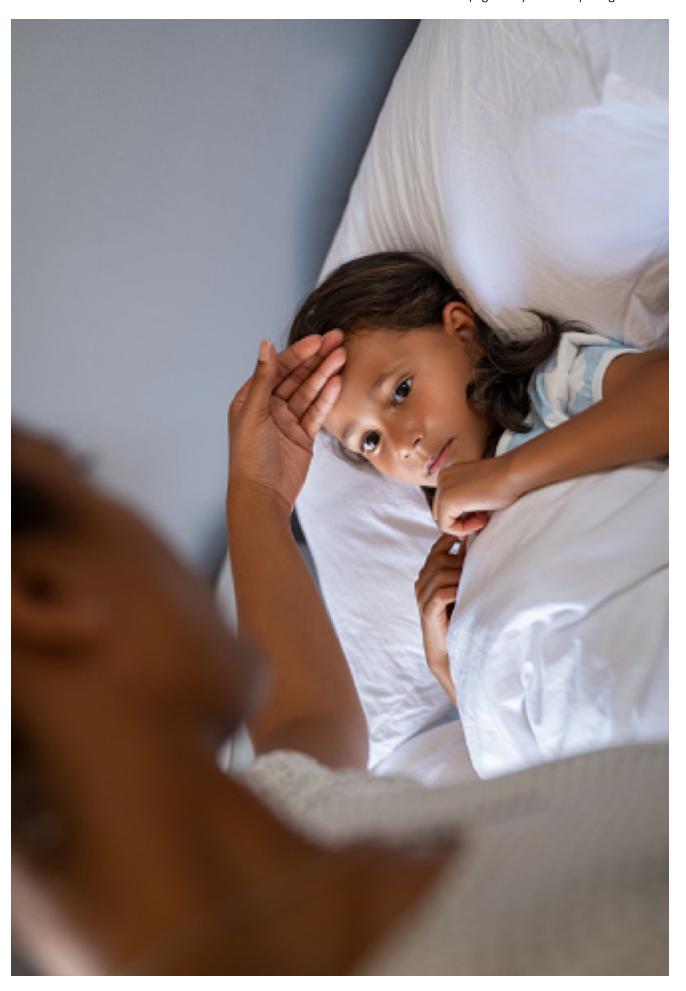
Check answers together by reading slowly through the worksheet and writing the missing words on the board.

Lesson 8: Part 1. I've got a fever Print one copy to display OR bookmark this page ready to hold up image in book.



English for Life. Luke 1-5: Beginner

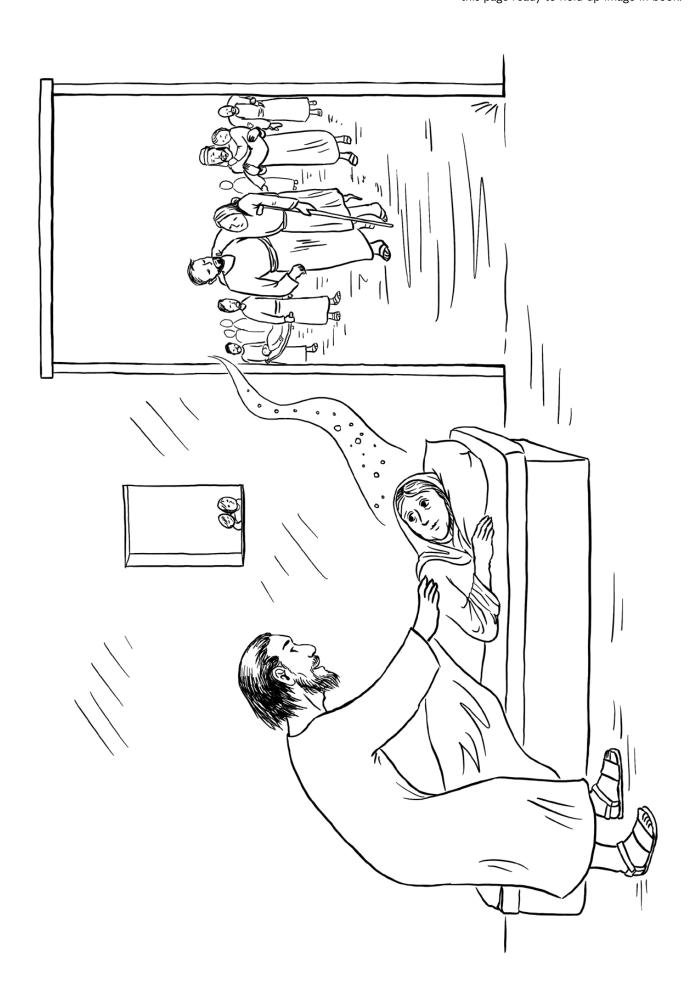
Lesson 8: Part 1. I've got a fever Print one copy to display OR bookmark this page ready to hold up image in book.



8.2 RESOURCE - Role-play dialogue

Lesson 8: Part 1. I've got a fever Print one copy per student.

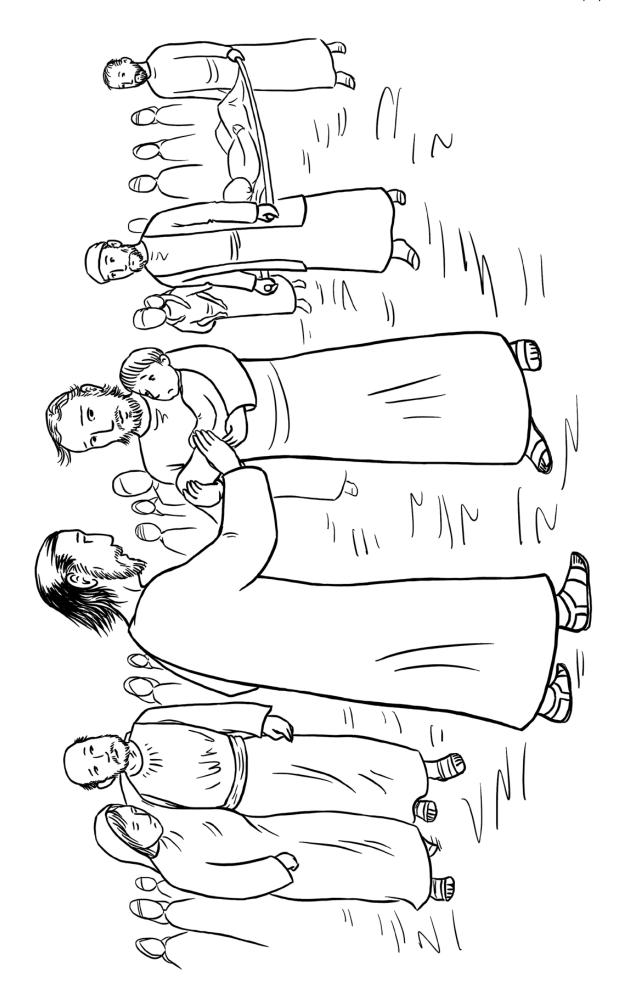
Doctor: Mrs Smith? Patient: Yes. Doctor: Come in and have a seat. What seems to be the problem? Patient: I feel hot and I have a headache. I have a runny nose and I feel very tired. Doctor: How long have you been feeling hot for? Patient: It's been two days. Doctor: Are you taking anything for it? Patient: I took some Panadol, but I don't think it helped. **Doctor:** You've got a fever and the flu. It's okay to have Panadol every four hours. Drink plenty of water and rest in bed. Come back in a week if you're not feeling better. Patient: Thank you. Doctor: I hope you feel better soon.





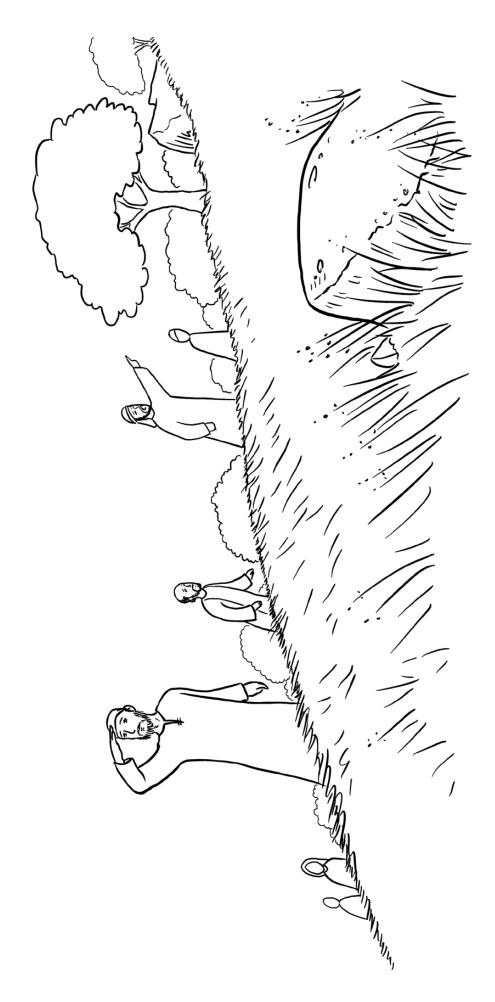




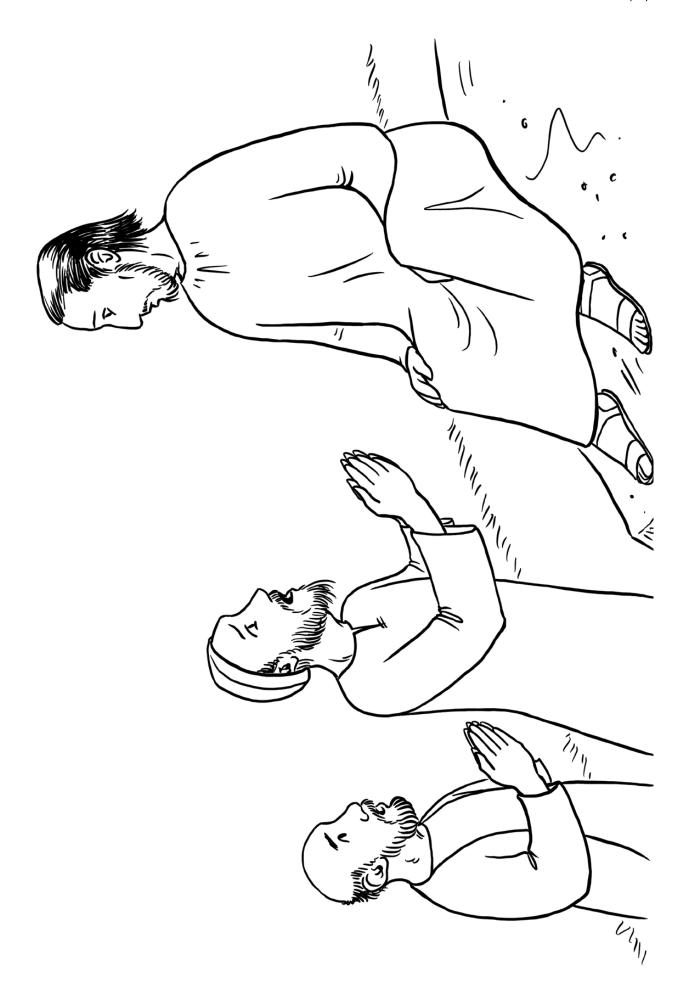


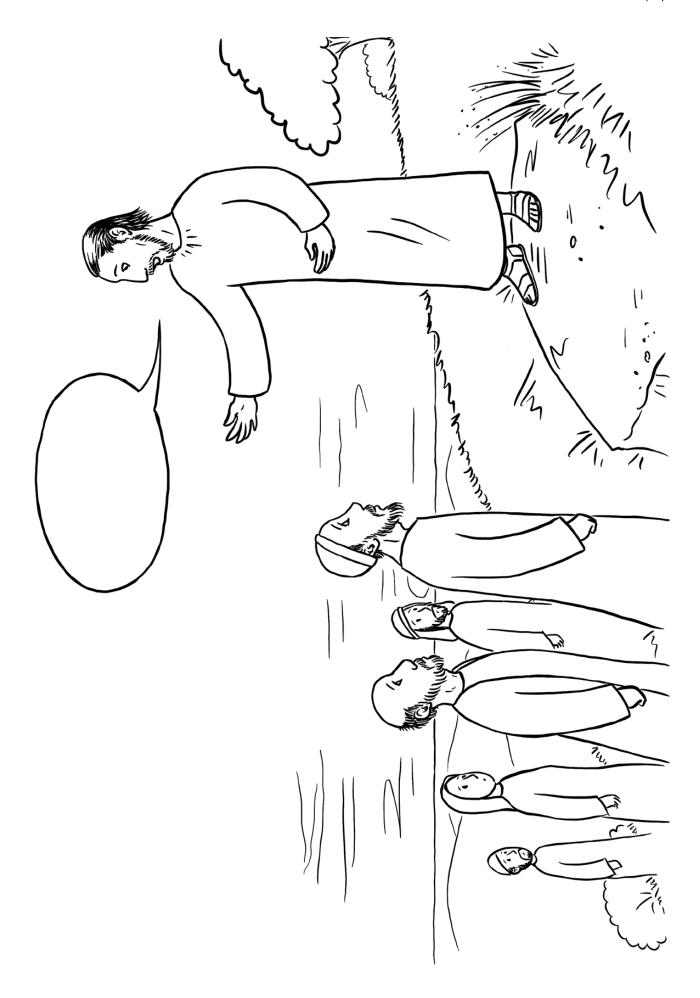


English for Life. Luke 1–5: Beginner



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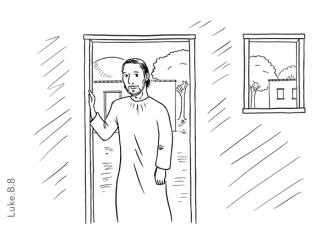
English for Life. Luke 1–5: Beginner

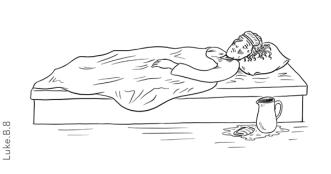
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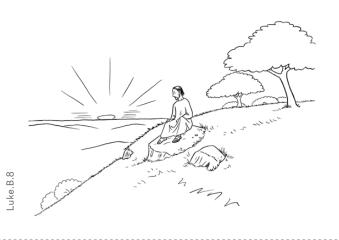
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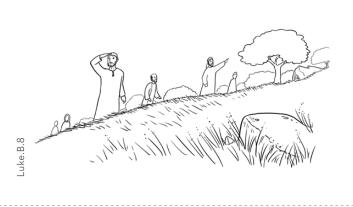
















	
Luke.B.8	Jesus went to Simon's house.
Luke.B.8	Simon's mother-in-law had a fever.
Luke.B.8	Jesus healed her.
Luke.B.8	Jesus healed many people.
Luke.B.8	At sunrise, Jesus was alone.
Luke.B.8	The people looked for Jesus.
Luke.B.8	The people wanted Jesus to stay.
Luke.B.8	Jesus said, 'I must tell the good news about God.'

8.8 RESOURCE - Gap-fill worksheet

Lesson 8: Part 2. Jesus heals many – Luke 4:38–43
Print one copy per student.

Fill in the missing words.

Luke 4:38-43

2. Simon's mother-in-la	aw had a
3. Jesus	her.
4. Jesus healed many ₋	·
5. At	_, Jesus was alone.

6. The people _____ for Jesus.

1. Jesus _____ to Simon's house.

8. Jesus said, 'I must tell the good news about _____.'