

English for Life

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# Luke 1–5

Ten Bible-based English lessons

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## Intermediate

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# Lesson 10

## **PART 1** (APPROXIMATELY 1 HOUR):

### **An underlying problem**

## **PART 2** (APPROXIMATELY 1/2 HOUR):

### **Jesus heals and forgives a paralysed man Luke 5:17-26**

#### **BIG IDEA:**

Jesus used his power to heal a paralysed man, to show that he also has power to forgive sins.

## Prepare lesson

### Part 1. An underlying problem

#### Print resources

- RESOURCE 10.1.1 – Phone-labelling worksheet**  
Print one copy per student.
- RESOURCE 10.1.2 – Phone parts labelled**  
Print one copy to consult for answers.
- RESOURCE 10.2 – Matching-activity sheet**  
Print one copy per student.
- RESOURCE 10.3 – A cracked phone screen is good news**  
Print one text per student.
- RESOURCE 10.4 – Response slips**  
Print enough for one slip per student.

### Part 2. Jesus heals and forgives a paralysed man – Luke 5:17–26

#### Read scripture

- Luke 5:17–26 in your Bible
- Luke 5:17–26 paraphrase on page 5

#### Print resources

- Story sketches 1–9** (on pages 6–14 in Introduction)  
Print one copy of each sketch to display.
- Summary statements 1–9** (on pages 17–25 in Introduction)  
Print one copy of each statement to display.
- RESOURCE 10.5 – Story sketch 10**  
Print one A4 or A3 copy to display.
- RESOURCE 10.6 – Bible text**  
Print one Bible text per student.
- RESOURCE 10.7 – Worksheet**  
Print one copy per student.

#### HEART LANGUAGE

Optional: Print the passage in the students' heart languages for them to read or take home.

Visit [bible.com](http://bible.com) or [biblegateway.com](http://biblegateway.com) to find a number of international translations.

## Part 1. An underlying problem

### Activate knowledge

**Invite** students to get out their mobile phones.

**Ask** 'What do you use your phones for?'

**Accept** responses.

**Distribute** [RESOURCE 10.1.1 – Phone-labelling worksheet](#) to each student.

**Divide** students into pairs.

**Encourage** pairs to complete the worksheet by labelling the apps and phone parts.

**Check** the worksheet answers as a class (see [RESOURCE 10.1.2 – Phone parts labelled](#) for answers).

### Focus on language

**Brainstorm** things that can go wrong with a mobile phone (e.g. a cracked screen).

**Distribute** [RESOURCE 10.2 – Matching-activity sheet](#) to each student.

**Read** the sentences on the sheet and invite students to point to the corresponding pictures.

**Invite** students to write the correct sentence underneath each picture.

**RESOURCE 10.1.1**  
– Phone-labelling  
worksheet

Print one copy per  
student.

**RESOURCE 10.1.2** –  
Phone parts labelled

Print one copy to  
consult for answers.

**RESOURCE 10.2** –  
Matching-activity sheet

Print one copy per  
student.

## Undertake speaking tasks

Choose one or more tasks to suit your context.

### Speaking task 1: Listen and summarise

**Divide** students into small groups and invite them to listen carefully while you read aloud.

**Read** the story in [RESOURCE 10.3 – A cracked phone screen is good news](#) twice.

**Invite** groups to discuss the story and write a short summary.

**Invite** groups to share their summaries with the class.

**Invite** other students to make comments or ask questions about the story.

### Speaking task 2: Read and define new words

**Distribute** [RESOURCE 10.3 – A cracked phone screen is good news](#) to each student.

**Invite** students to read it in small groups and circle any words that are new to them.

**Define** any new words.

### Speaking task 3: Phone problem dialogue

**Distribute** a different slip from [RESOURCE 10.4 – Response slips](#) to each student. (If you have more than six students, more than one student can have the same slip.)

**RESOURCE 10.3 –  
A cracked phone  
screen is good news**  
Print one text per  
student.

**RESOURCE 10.4 –  
Response slips**  
Print enough for one  
slip per student.

**Read** the following phone problems aloud, inviting students to hold up and read the matching response:

- 'The battery on my phone won't recharge.'
- 'I dropped my phone and the screen is cracked.'
- 'I dropped my phone in water and it's not working.'
- 'My phone cord is broken.'
- 'My phone keeps overheating.'
- 'My phone is very slow.'

### **Lead into Bible**

**Say** 'In our Bible time, a man comes to Jesus with a problem. Jesus heals him but also fixes an even bigger problem.'

## Part 2. Jesus heals and forgives a paralysed man

### Luke 5:17-26 (paraphrase)

This Bible paraphrase will be referred to later in this lesson.

Jewish leaders and teachers came from all over the region to see Jesus. While Jesus was teaching in a house, some men arrived carrying a man who could not walk. He was lying on a mat. They tried to take him into the house but it was too crowded, so they went onto the roof. They lowered the man through the roof into the middle of the crowd, in front of Jesus.

Jesus saw that they had faith, and said to the man, 'Friend, your sins are forgiven.' The Jewish leaders and teachers thought, 'Who is this man? Who can forgive sins but God alone?'

Jesus knew what they were thinking. He said, 'Is it easier to say, "Your sins are forgiven" or "Get up and walk"? Let me show you that I have authority to forgive sins.' He said to the man who could not walk, 'Get up. Take your mat and go home.' The man stood up and went home praising God.

## Review previous lessons

Display **Story sketches 1-9** (pages 6-14 in Introduction).

**Point** to the **Story sketches** one at a time, inviting students to summarise the Bible story from each of the previous lessons.

Display **Summary statements 1-9** (pages 7-25 in Introduction).

**Invite** students to match each sketch with its corresponding statement.

**Re-read** the **Summary statements** from each lesson, pointing to the corresponding sketches.

## Predict content

Display **RESOURCE 10.5 – Story sketch 10**.

**Invite** students to describe what they see.

**Invite** students to tell a story about the picture.

**RESOURCE 10.5 –  
Story sketch 10**

Print one A4 or A3  
copy to display.

## Read and comprehend

### Activity 1: Listen, read and summarise

**Read** the following Bible paraphrase aloud to the class.

#### **Luke 5:17-26 (paraphrase)**

Jewish leaders and teachers came from all over the region to see Jesus. While Jesus was teaching in a house, some men arrived carrying a man who could not walk. He was lying on a mat. They tried to take him into the house but it was too crowded, so they went onto the roof. They lowered the man through the roof into the middle of the crowd, in front of Jesus.

Jesus saw that they had faith, and said to the man, 'Friend, your sins are forgiven.' The Jewish leaders and teachers thought, 'Who is this man? Who can forgive sins but God alone?'

**RESOURCE 10.6 –  
Bible text**

Print one Bible text per  
student.

**HEART LANGUAGE**

Optional: Invite students to read  
the passage in their heart  
language.

Visit [bible.com](http://bible.com) or  
[biblegateway.com](http://biblegateway.com) to find a  
number of international  
translations.

**RESOURCE 10.7 –  
Worksheet**

Print one copy per  
student.

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Distribute **RESOURCE 10.6 – Bible text** to each student.

Re-read the passage aloud.

Ask 'Are there any words that are new to you?'

Define any new words (e.g. sins).

Invite the class to work together to summarise the text.

Write summary points on the board.

**Activity 2: Worksheet**

Distribute **RESOURCE 10.7 – Worksheet** to each student.

Invite students to work with those around them to complete it.

Check answers together.

**Activity 3: Retell from a different perspective**

Divide students into pairs.

Invite pairs to retell the story from the perspective of the paralysed man and/or his friends.

Invite volunteers to share their retelling with the class.

**Activity 4: True or False**

Bring students back together as a class.

**Ask** True/False questions, inviting students to respond with a thumbs up or thumbs down.

- 'Nobody had heard about Jesus.' *F*
- 'The Jewish leaders came from all over Israel.' *T*
- 'Jesus was teaching in a garden.' *F*
- 'Some men arrived with a sick woman.' *F*
- 'The house was empty.' *F*
- 'The men lowered their friend through the roof.' *T*
- 'Jesus told the man to roll over.' *F*
- 'Jesus forgave the man.' *T*
- 'Jesus healed the man.' *T*

### **Invite curiosity**

**Ask** 'Do you have any questions or comments about the story?'

### **An important question**

**Ask** 'What was surprising about what Jesus did?'

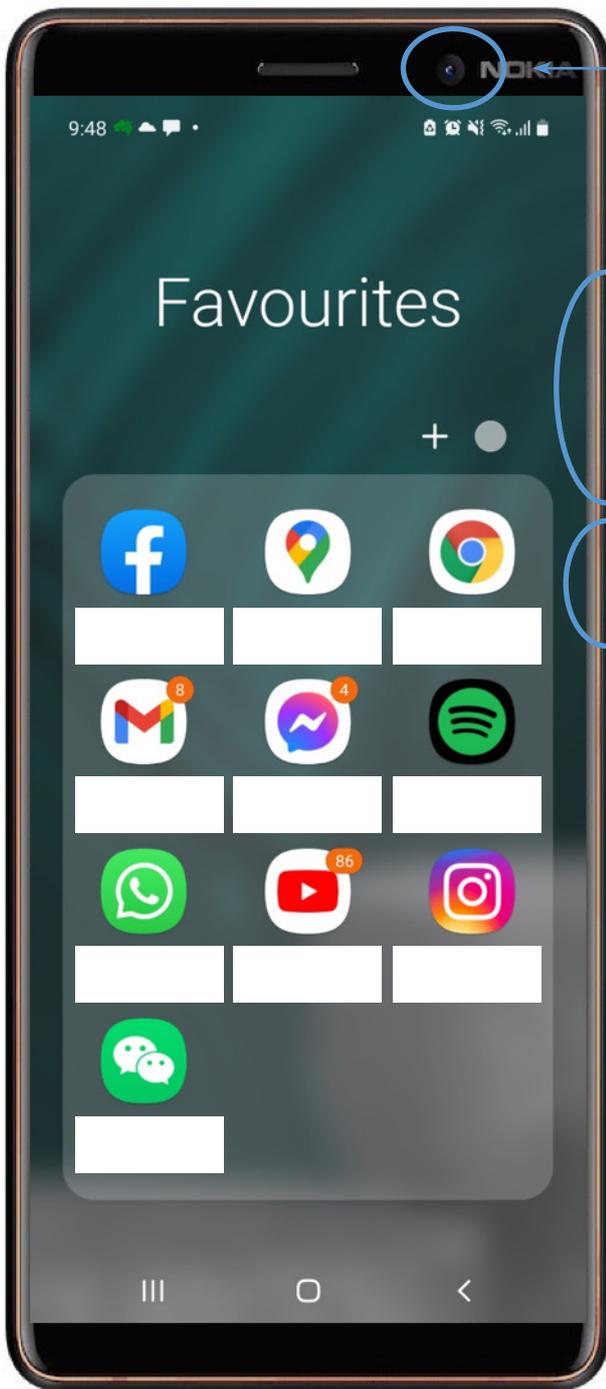
### **Summary statement**

**Say** 'Jesus healed a paralysed man to show that he can also forgive sins.'

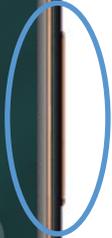
# 10.1.1 RESOURCE – Phone-labelling worksheet

Lesson 10: Part 1. An underlying problem  
Print one copy per student.

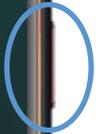
Label the apps and parts of the phone.



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# 10.1.2 RESOURCE – Phone parts labelled

Lesson 10: Part 1. An underlying problem  
Print one copy to consult for answers.

Label the apps and parts of the phone.



Camera

Volume

Power on / off



Power socket



Case



Charger / adaptor



Screen protector

## 10.2 RESOURCE – Matching-activity sheet

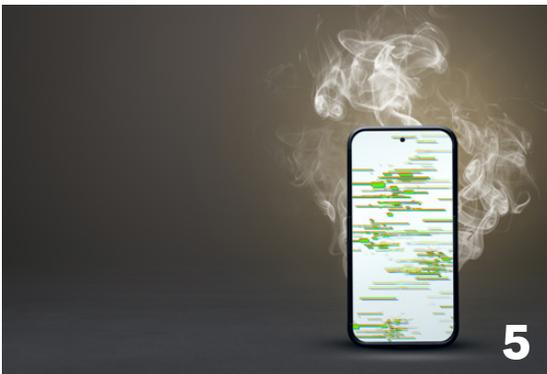
Lesson 10: Part 1. An underlying problem  
Print one copy per student.

Write the correct sentence under its matching picture below.

- My phone cord is broken.
- I dropped my phone in water and it's not working.
- My phone keeps overheating.
- The battery on my phone won't recharge.
- My phone is very slow.
- I dropped my phone and the screen is cracked.



My phone is very slow.



## 10.3 RESOURCE – A cracked phone screen is good news



Luke.In.10

Lily dropped her mobile phone. The screen cracked. Lily went to a phone repair shop. It was crowded in the shop. Lily moved through the crowd until she was in front of the repairer. He said he could fix the screen for \$150 dollars. Lily left the phone and went back later to get it. The man told her that she didn't have to pay. Lily was surprised. The man told her that her phone was faulty. He said it was easier to give Lily a new phone than to fix a faulty one. For Lily, a cracked phone screen was good news. She went home praising the phone repairer!

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## 10.4 RESOURCE – Response slips

Lesson 10: Part 1. An underlying problem  
Print enough for one strip per student.



Luke.In.10

Have you tried deleting the apps you don't use?

Luke.In.10

Have you tried removing the battery and putting the phone in a bowl of rice?

Luke.In.10

Have you tried buying a new cord?

Luke.In.10

How old is your phone battery?

Luke.In.10

Have you asked whether it can be repaired?

Luke.In.10

Is the battery or the screen hot?

# 10.5 RESOURCE – Story sketch

Print one A4 or A3 copy to display.



**10.6 RESOURCE – Bible text****Luke 5:17-26**

Jewish leaders and teachers came from all over the region to see Jesus. While Jesus was teaching in a house, some men arrived carrying a man who could not walk. He was lying on a mat. They tried to take him into the house but it was too crowded, so they went onto the roof. They lowered the man through the roof into the middle of the crowd, in front of Jesus.

Jesus saw that they had faith, and said to the man, 'Friend, your sins are forgiven.' The Jewish leaders and teachers thought, 'Who is this man? Who can forgive sins but God alone?'

Jesus knew what they were thinking. He said, 'Is it easier to say, "Your sins are forgiven" or "Get up and walk"? Let me show you that I have authority to forgive sins.' He said to the man who could not walk, 'Get up. Take your mat and go home.' The man stood up and went home praising God.

Luke.In.10

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Luke.In.10

## 10.7 RESOURCE – Worksheet

Circle the following words in the text.

lowered	sins	authority
faith	forgiven	region

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Draw a line from each word to its meaning in this text.

sin(s)	trust; belief
forgiven	disobeying God and doing what is wrong
faith	moved down
lowered	area
region	power
authority	no longer counted against you