

English for Life

Luke 1–5

Ten Bible-based English lessons

Intermediate

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Lesson 7

PART 1 (APPROXIMATELY 1 HOUR):

Authority

PART 2 (APPROXIMATELY 1/2 HOUR):

Jesus has authority over an evil spirit Luke 4:31–37

BIG IDEA:

Jesus was recognised by evil spirits and his words had authority over them.

 **Prepare lesson**

Part 1. Authority

Print resources

- RESOURCE 7.1 – Board game**
Print one copy per small group on cardboard.
- RESOURCE 7.2 – Superpower discussion sheet**
Print one copy per pair.

Additional equipment

- Tokens and some dice for the board game

Part 2. Jesus has authority over an evil spirit – Luke 4:31–37

Read scripture

- Luke 4:31–37 in your Bible
- Luke 4:31–37 paraphrase on page 4

Print resources

- Story sketches 1–6** (on pages 6–11 in Introduction)
Print one copy of each sketch to display.
- Summary statements 1–6** (on pages 17–22 in Introduction)
Print one copy of each statement to display.
- RESOURCE 7.3 – Bible text**
Print one Bible text per student.

HEART LANGUAGE

Optional: Print the passage in the students' heart languages for them to read or take home.

Visit bible.com or biblegateway.com to find a number of international translations.

Part 1. Authority

Activate knowledge

Write the word *authority* on the board.

Invite students to define the word and use it in sentences (e.g. the premier has the authority to tell us to stay home during a COVID-19 outbreak).

Focus on language

Brainstorm people who have authority, writing suggestions across the top of the board (e.g. police, teachers, parents).

Suggest examples of people using their authority for good or bad (e.g. a good parent stops their child from running across a busy road; a bad boss bullies their employees).

Write the following sentence starters on the board:

- A good ...
- A bad ...

Invite the class to give other examples of good and bad use of authority.

Write their suggested examples on the board, correcting the language as you go.

Undertake speaking tasks

Choose one or more tasks to suit your context.

Speaking task 1: Board game

Divide students into small groups.

Distribute **RESOURCE 7.1 – Board game** to groups with the tokens and dice you have brought.

Invite groups to play the game together.

**RESOURCE 7.1 –
Board game**

Print one copy
per small group on
cardboard.

**RESOURCE 7.2 –
Superpower discussion
sheet**
Print one copy per pair.

Speaking task 2: Superpower discussion

Divide students into pairs.

Distribute **RESOURCE 7.2 – Superpower** discussion sheet to pairs.

Read through the sheet aloud and define any new words and concepts.

Invite students to choose one superpower they would like to have and tell their partner why.

Speaking task 3: Class discussion

Bring students back together as a class.

Review the **Phrases for discussion** on page 27 in Introduction.

Write on the board: *Knowledge is power.*

Invite students to discuss and give their opinions.

Lead into Bible

Say 'In our Bible time, we will see that Jesus has authority over evil.'

Part 2. Jesus has authority over an evil spirit

Luke 4:31–37 (paraphrase)

This Bible paraphrase will be referred to later in this lesson.

Then Jesus went to Capernaum. He taught the people. They were amazed at his teaching because his words had authority.

In the synagogue, there was a man controlled by an evil spirit. He yelled, 'What do you want with us, Jesus of Nazareth? Have you come to destroy us? I know who you are. You are the Holy One of God!'

Jesus said firmly, 'Be quiet. Come out of him.' The evil spirit threw the man down and came out without hurting him.

The people were amazed. They said to each other, 'He gives orders to evil spirits with authority and power, and they come out!' The news about Jesus spread throughout the whole area.

Review previous lessons

Display **Story sketches 1–6** (pages 6–11 in Introduction).

Point to the **Story sketches** one at a time, inviting students to summarise the Bible story from each of the previous lessons.

Display **Summary statements 1–6** (pages 17–22 in Introduction).

Re-read the **Summary statements** from each lesson, pointing to the corresponding sketches.

Predict content

Write on the board: *authority, evil spirit, amazed*.

Say ‘These are words in the Bible text. What do you think it will be about?’

Accept responses.

Read and comprehend

Activity 1: Read and define new words

Read the following Bible paraphrase aloud to the students.

Luke 4:31–37 (paraphrase)

Then Jesus went to Capernaum. He taught the people. They were amazed at his teaching because his words had authority.

In the synagogue, there was a man controlled by an evil spirit. He yelled, ‘What do you want with us, Jesus of Nazareth? Have you come to destroy us? I know who you are. You are the Holy One of God!’

Jesus said firmly, ‘Be quiet. Come out of him.’ The evil spirit threw the man down and came out without hurting him.

**RESOURCE 7.3 –
Bible text**

Print one Bible text per student.

HEART LANGUAGE

Optional: Invite students to read the passage in their heart language.

Visit bible.com or biblegateway.com to find a number of international translations.

The people were amazed. They said to each other, 'He gives orders to evil spirits with authority and power, and they come out!' The news about Jesus spread throughout the whole area.

Distribute **RESOURCE 7.3 – Bible text** to each student and re-read.

Define vocabulary (e.g. authority, evil spirit, amazed, recognised).

Activity 2: Retelling in pairs

Divide students into pairs.

Invite students to turn the Bible text page over so they can't see the text and summarise it in their own words.

Activity 3: True or False

Bring students back together as a class.

Ask True/False questions, inviting students to respond with a thumbs up or thumbs down:

- 'Jesus went to Bethlehem.' *F*
- 'Jesus danced with people.' *F*
- 'Jesus taught people.' *T*
- 'The people were angry at Jesus' teaching.' *F*
- 'There was a man who was controlled by his mother.' *F*
- 'The evil spirit knew who Jesus was.' *T*
- 'Jesus told the man to go away.' *F*
- 'Jesus told the evil spirit to come out.' *T*
- 'The news about Jesus spread.' *T*
- 'Jesus had power over the evil spirit.' *T*

Activity 4: Re-read

Divide students into pairs.

Invite students to re-read the passage, taking turns to read.

Invite curiosity

Ask 'Do you have any questions or comments about the story?'

An important question

Ask 'Who did the evil spirit say Jesus was?'

Summary statement

Say 'The evil spirits know Jesus, and his words have authority over them.'

<p>START</p>	<p>If you had the power to change anything in the world, what would it be?</p>	<p>How is this picture about authority?</p> 	<p>What are the limits of human authority?</p>
<p>You are a good leader! Move forward 5 spaces.</p> <p>→</p>	<p>Finish this sentence: 'I wish I could ...!'</p>	<p>When do you feel powerful?</p>	<p>What is happening in this picture?</p> 
<p>When do you feel weak?</p>	<p>Describe this picture.</p> 	<p>Name someone with power in your community.</p>	<p>Who has power over you?</p>
<p>Name someone in Australia with power.</p>	<p>How is this picture about authority?</p> 	<p>Name somebody you wish had more power.</p>	<p>Finish this sentence: 'If I could, I would ...!'</p>
<p>What is this person saying about their promise?</p> 	<p>Is authority good or bad?</p>	<p>Move back 3 spaces.</p> <p>←</p>	<p>FINISH</p>

Choose one superpower you would like to have and say why you chose it.

to feel no pain	to become invisible
to see through walls	to breathe underwater
to erase people's memories	to run very fast
to heal sickness	to know what people are thinking
to be very strong	to talk to animals
to fly	to have a photographic memory

**Luke 4:31–37**

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Jesus said firmly, 'Be quiet. Come out of him.' The evil spirit threw the man down and came out without hurting him.

The people were amazed. They said to each other, 'He gives orders to evil spirits with authority and power, and they come out!' The news about Jesus spread throughout the whole area.

Luke.In.7

Luke 4:31–37

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